

## SARASOTA COUNTY GOVERNMENT HUMAN SERVICES COMMUNITY SUCCESS FACTORS

### **VIP-ER PROJECT**

PARTNER NAME: The School Board of Sarasota County – Suncoast Technical College SERVICE PROVIDED: Workforce Readiness Classes and General Educational Development (GED) Classes and GED Tests for VIP-ER Program Participants

#### PROJECT DESCRIPTION

The Voluntary Interim Placement – Enhanced Recovery (VIP-ER) Program is an intensive ten-week residential substance abuse treatment program and 12 month follow up which is operated as a collaborative partnership involving six community service providers, each of whom contribute in their respective areas of expertise. The required linkages as well as linkages with other community partners are a fundamental part of the VIP-ER Program.

The partners meet regularly to share information in order to ensure coordination of services. The core services provided in the VIP-ER Program include:

- Room and Board and Milieu Services, provided by The Salvation Army
- Comprehensive Substance Abuse Treatment Curriculum, provided by First Step of Sarasota
- Wraparound Coordination (case management) and Family Reunification Services, provided by Jewish Family and Children's Service
- Primary Health, Psychiatric Medications, and CUSE provided by Sarasota County Health Department
- Workforce Readiness GED Classes, provided by Suncoast Technical College
- Employment Development and Placement Services, provided by Community Haven for Adults and Children with Disabilities.

Since 2006, 1612 participants have been served as of August 2016, with a completion rate of 77% (1245/1612). For FY 2014, there was a 73% completion rate (119/162) of the ten-week program. The Substance Abuse and Mental Health Services Administration (SAMHSA) reports a 47% patient completion rate nationally. Rates vary depending upon a number of factors, including the substance abuse problem being treated and type of service provided by facilities per SAMHSA.

From FY 2015 to FY 2016, 52 of 57 (91%) participants could be located 9 months following completion of the program. Of those reporting on sobriety, 44 of 47 (94%) maintained sobriety; the industry standard for sobriety 12 months after completing a program is 10%. Additionally, 49 of 53 (92%) remained in stable housing for the same time period.

#### SCOPE OF SERVICES

The School Board of Sarasota County, Florida - Sarasota Technical College will provide <u>Workforce</u> <u>Readiness Classes</u> for up to 30 active participants in the program and up to 15 potential participants (the "hold" group) awaiting placement in the program.

The School Board of Sarasota County, Florida - Sarasota County Technical Institute will provide an employment counselor to provide Workforce Readiness classes. The employment counselor will:

- provide Workforce Readiness classes one time per week for one hour for each VIP-ER class;
- coordinate with the employment services provider to eliminate duplication of services;

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• participate in staffings and team meetings as appropriate;

• share assessments and information, both written and verbal, related to individual program participants and potential participants with the collaborating service providers as appropriate; and

track and report on the assigned community success factors.

SERVICE: <u>Workforce Readiness Classes for VIP-ER</u>

**Program Participants** 

AWARD AMOUNT: \$10,282

WRITTEN AWARD AMOUNT: <u>Ten thousand two hundred eighty-two</u>

<u>dollars</u> \$106.00

UNITS PURCHASED: 97

RATE:

A unit of service is defined as a Workforce Readiness class.

The School Board of Sarasota County, Florida – Suncoast Technical College will provide <u>General Educational Development (GED) Classes</u> for up to 30 active participants in the program and up to 15 potential participants (the "hold" group) awaiting placement in the program and also to cover costs of GED tests and/or the equivalent amount for subject tests not to exceed the total GED award.

The School Board of Sarasota County, Florida - Sarasota County Technical Institute will provide an instructor to provide GED classes. The instructor will:

- provide GED classes one time per week for two hours:
- assess each GED class participant to determine level of education and skill level;
- schedule GED class participants to take the GED test as appropriate;
- participate in staffings and team meetings as appropriate;
- share assessments and information, both written and verbal, related to individual program participants and potential participants with the collaborating service providers as appropriate; and
- track and report on the assigned community success factors.

SERVICE: <u>General Educational Development (GED)</u>

Classes and GED Tests for VIP-ER Program

**Participants** 

AWARD AMOUNT: \$9,998

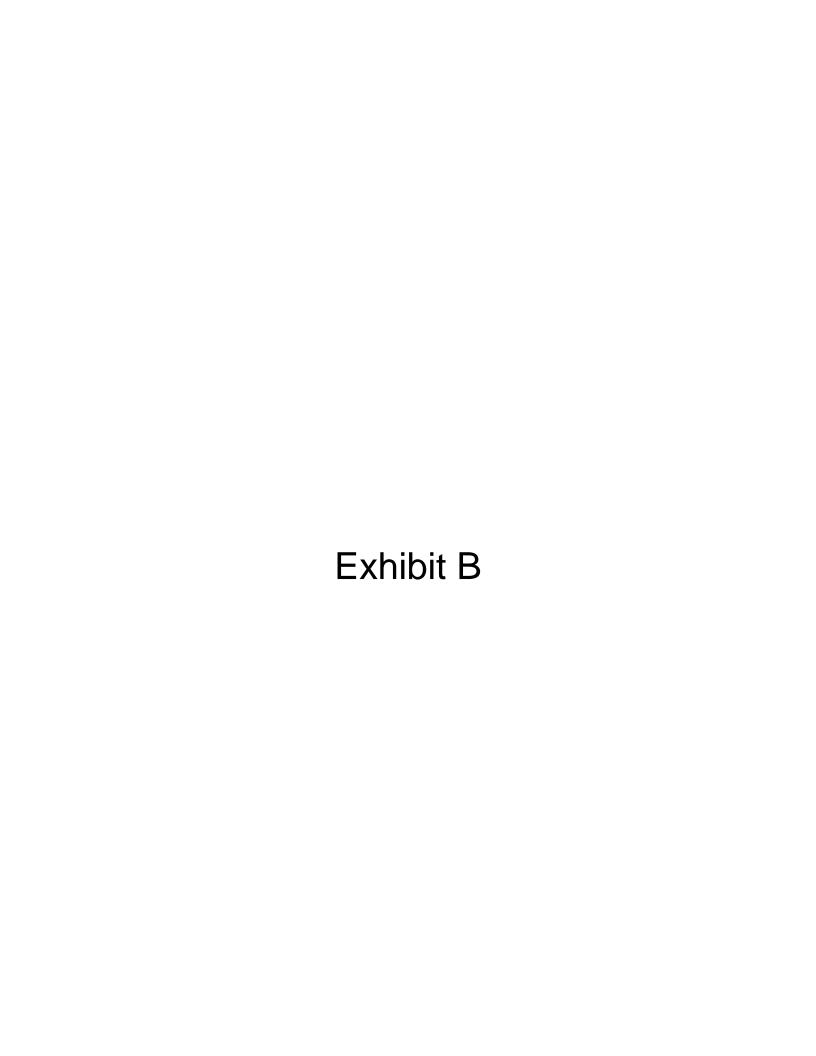
WRITTEN AWARD AMOUNT: Nine thousand nine hundred ninety eight

dollars

RATE: \$186.44

UNITS PURCHASED: <u>50</u>
GED TESTING RATE: <u>Actual</u>

A unit is defined as a GED class and/or actual GED testing costs.



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PROGRAM NAME: Workforce Readiness Classes

COMMUNITY SUCCESS FACTORS	
Participants will attend Workforce Readiness classes.	100% of participants will enter and complete Workforce Readiness classes.
Participants who are going to return to the workforce will indicate they are more prepared for work after completing the Workforce Readiness classes.	90% of participants who are going to return to the workforce will indicate they are more prepared for work after completing the Workforce Readiness classes as measured by an evaluation that will be conducted upon completion of the classes.

PROGRAM NAME: General Educational Development (GED) Classes

COMMUNITY SUCCESS FACTORS	
Participants will attend GED classes.	100% of participants who do not possess a high school diploma or GED will enter and regularly attend GED classes.
Participants indicate they are more prepared to take the GED test after completing the GED classes.	90% of participants indicate they are more prepared to take the GED test after completing the GED classes as measured by an evaluation that will be conducted upon completion of the classes.
Participants eligible to take the GED will obtain a GED.	50% of participants who take a GED subject test will pass it.
	60% of participants that take the GED exam will obtain a GED.
Participants that did not take the GED will increase their academic skills during the class.	Based on the TABE post test scores, 40% of participants that did not take the GED will increase their academic skills during the class.

The goal is to reach 100% of these Community Success Factors. Any performance less than the goal may require an analysis of the efficiency of the program. Funding for this contract is not based upon the achievement of these community success factors; however, future funding considerations may be impacted.